## Yukon Department of Education Assessment Alignment Table

| Grade                         | Percentage (%)   | Yukon Performance<br>Guidelines  | BC Performance<br>Standards     |
|-------------------------------|--|--|---------------------------------|
| A                             | 86%-100% Excellent or outstanding performance in relation to learning outcomes                                 | Mostly exceeding expectations  | Exceeding<br>Expectations       |
| В                             | 73%-85% Very good performance in relation to learning outcomes   | Mostly meeting and some exceeding expectations   | Meeting<br>Expectations         |
| C+                            | 67%-72% Good performance in relation to learning outcomes  | Mostly meeting and some approaching expectations   |                                 |
| С                             | 60%-66% Satisfactory performance in relation to learning outcomes  | Mostly approaching and some meeting expectations   | Approaching<br>Expectations     |
| C-                            | 50%-59%  Minimally acceptable performance in relation to learning outcomes                                     | Mostly approaching and some not yet meeting expectations   |                                 |
| I- In<br>progress<br>(during) | No demonstration of minimally acceptable performance in relation to learning outcomes in this reporting period | Mostly not yet meeting and some approaching  The student, for a variety of reasons, is not demonstrating minimally acceptable performance. | Not Yet Meeting<br>Expectations |
| F- Failed<br>(final)          | No demonstration of minimally acceptable performance in relation to learning outcomes for the course           | Mostly not yet meeting expectations  The student, for a variety of reasons, has not demonstrated minimally acceptable performance.         |                                 |