



The New Vision committee had a meeting on Friday to look at recommendations from earlier reports on education. The common themes were identified and discussions were held about the ways to involve students in the New Vision work. It is to move forward. Work must focus on action based on what we know and what works in the Yukon and as well internationally.

The results of the Truth and Reconciliation to be used as well as this is a very important document.

Some questions such as, competencies – to help parents to assure that their standards are met. As well, common grounds – concerns are on the table to work together. To address the needs of each student.

The themes are to build a system on students needs and for the department:

- to be held accountable, to know why some students are in school and why some are not
- Partnership with the First Nations
- Share values
- Make sure that when working with students; teachers are sure of what they are doing and parents are aware or sure as well

The Experiential Model:

- Work at it for a week, such as: Shops, art, Computer workshop. Students earn credits. It is for a total of 4 weeks

Rural Experiential Model:

- Used in rural schools

Focus is on community. To have personal connections in the community, at the Dept. of Education. To engage teachers in these conversations to support them.

Culture and Context: To be embedded in the curriculum

Competency: To have the involvement of the First Nations and work on to make it unique to the Yukon. To have the connection to BC, and the First Nations.

Judy is open to listen to what Elijah Smith School would need or needs.

The New Vision will be in the works for a while and the Dept. is open to questions, thoughts, suggestions, etc.

Details about the work of the committee are posted on the New Vision website.

Sean attended meeting in October and there were some key themes that came up such as: Competency, components, mental health, fairness, etc.

He felt this has been spoken about in the past. It needs to be looked at “deeper”, not just surface. Not everything works the same for everyone, and each First Nations community is different and have their own culture. The dept. needs to be sensitive

to this. It is the diversity of Yukon.

Judy agrees and said it starts with the students. The dept. is open to conversations on how can this be done – together.

Mental Health:

“Life to the Full” (gr. 10) program has been started.

“FRIENDS” is a new youth mental program launched by Gov. of Yukon, Bell Let’s Talk and Northwestel. It offers mental health prevention and treatment services by trained facilitators in Rural Yukon and Whitehorse. It is an external program offered to Gr. 6 and 7. It shows them how to deal with issues; makes students feel more confident and to deal with issues more comfortably.

Sue inquired as to where the money and resources would come from to keep this on-going. Judy advised it will need to be thoughtful as to where this money goes. It will look at everything to make sure it is cost efficient.

Linda spoke about literacy being a huge component of students being successful. Always looking at resources, staff allocations when there are students that have literacy issues is a concern. Would like the students to have a sense of belonging and have parents more involved. This she feels is long overdue.

As well, does not feel it is appropriate to have Elijah Smith School labelled as a “Vulnerable” school.

Judy feels that Elijah Smith School is a “Unique” school which requires a bit more support for the students. The Dept. is committed to the action on what they are doing. The Growth Plan for the Dept. will show what is being done and not produce another document.

There were roundtable discussions with Judy.

## **2.2 Data: Early Learning Profile:**

Melanie gave a presentation on the Early Learning Profile data.

Crystal Hendriks, Stefanie Sydney have been working on project. It is offered K – to Gr 3 The 2012-13 was the first look at data. The Early Learning Profile was first introduced to help struggling readers. Started in Kindergarten, then Gr. 1, and then Gr. 2 and then Gr 3 The target is to have 95% of students by the end of Gr. 3 to have the skills to read.

Data is used and identifies student areas of need and then assign the appropriate support programming for the students. As well, it helps in being able to allocate LAT time and to maximize the LAT time in the classroom.

Year 1: 2013 – 14:

There was 1.5 staff allocated to ELP. As well 50% of the Remedial tutor time and some Library teacher time was used.

The use of "Talking Tables" was implemented. This is a pullout program and is used daily in guided reading for Gr. 1, 2, 3. It uses a magic bag, where students reach in and pull out an object which is then used to talk about. There is also sequencing with cards, the ISPY game. This helps with auditory, vocabulary, fluency.

In 2013-14:

Total of students in Kindergarten participating: 36

Total of students in Gr. 1 participating: 43

Grade 1 students get specific instructions and work on comprehension.

Discussions on support during summer came up with "Summer Slide Support" which provides students with kits such as a journal for them to write in,

Year 2: 2014-15:

Total of students in Kindergarten participating: 35

Total of students in Gr. 1 participating: 33

Total of students in Gr. 2 participating: 44

Year 3: 2015-16:

Total of students in Kindergarten participating: 33

Total of students in Gr. 1 participating: 36

Total of students in Gr. 2 participating: 37

Total of students in Gr. 3 participating: 44

.2 Literacy EA was assigned to the Kindergarten class as a pilot project for the next 3 years. These will move with students.

Council thanked Melanie for her presentation and date.

Council also thanked Judy and staff members for attending.

**3. Adoption of Minutes:** Moved by Linda, second by Sue, THAT the Minutes of Regular Council Meeting, January 5, 2016 be adopted. CARRIED

**4. Parent Concerns:** No report.

**5. School Administration Report:**

- Enrolment: 309
- Bison Hunt; February 29 – March 4:  
Melanie will not be in attendance at council meeting in March.
- School Growth Plan meeting held Jan. 20.
- Kindergarten registration to begin on line next week, February 8,
- Portable still issues with, including janitorial
- Tell Them from Me Survey – 2<sup>nd</sup> part to be completed in April
- Computer Lab upgrade – being worked on – part of capital budget

6. **CELC:** Cynthia James the new CELC with Kwanlin Dun introduced herself. She is working on creating a relationship with the parents, Kwanlin Dun. As well, bullying issues, and communication. Will have more to report at future meetings.
7. **Reports: Committees:**
  - 7.1 Transportation Advisory (Busing): Meeting to be held March 30, 2016
  - 7.2 Staff Allocation: No report
  - 7.3 School Diversity: Meeting held, minutes being worked on
  - 7.4 EA Allocation: Meeting to be held next week
  - 7.5 School Growth Plan: Meeting held Jan. 20. Info to be provided at a later date
8. **AYSCBC:**  
Spring School Council Conference dates: April 7 – 9, 2016, at the Yukon Inn.
9. **Treasurer's Report:** Balance in account at end of January, \$4,242.15.
10. **Old Business and Correspondence:**
11. **New Business and Correspondence:**
12. **Adjournment:** Meeting adjourned at 8:45 PM.  
Next regular meeting: March 1, 2016

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Jessie Dawson:  
A/Chair

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Jerry Zahora:  
Secretary Treasurer