



August 22, 2018

# Ms. Knopp's Grade One Newsletter

## **Welcome**

I am Diana Knopp and I will be teaching your child grade one this year. I have taught preschool to grade two and worked as a Learning Assistant and Wilson Reading teacher for several years. I am from the Dakhl'awèdí clan of the Teslin Tlingit Council.

Heidi Harry is an Education Assistant and will be working with a student in our classroom.

The primary focus in grade one will be reading, writing and math. Students will participate in all First Nation cultural activities in the school and classroom.

## **Eagles Expectations and Eagle Circle of Courage**

During the first weeks of school we will focus on learning routines, procedures, and rules. Our school will follow the Positive Behavioural Intervention and Supports System using the Circle of Courage for Belonging, Generosity, Independence, and Mastery. Please refer to the school calendar for more information.

## **Classroom Rules**

We will listen and follow directions.

We will be nice to others.

We will stay in our seats.

We will keep our hands, feet, and objects to ourselves.

We will raise our hands to talk.

We will stay on task and do our best.

## **Discipline**

Children will be given an opportunity to talk about problems and solve problems. If a student does not respond to discussions for breaking rules they will have a few minutes taken from center time. If more serious issues occur I will phone home to talk to you about it.

## **Clothing**

Please dress your child for the weather. You can leave a spare set of clothing in a bag on their hook if needed. Children must have a set of indoor running shoes as well as outdoor footwear. If you send runners with laces please ensure your child can tie them. Please take off your outdoor shoes with your child when entering the school. Label all belongings.

## **Breakfast, Snack and Lunch**

Students will have one morning and one afternoon recess before eating their snack and lunch. The school has food for students who missed breakfast or forgot their snack or lunch.

**Snack** - Children will have a 15-minute snack. Some snack ideas include: apples, oranges, bananas, berries, grapes or other fruit, raisins, cheese and crackers, dried seaweed, dry meat or fish, boiled eggs, celery, carrots, other veggies, toast, half bagel, small muffin, yogurt or Yoplait, granola bar, fruit bar, cereal. Juice or milk will be saved for lunch.

**Lunch** - Children have 25 minutes to eat their lunch beginning at 12:25. Hot lunches must come in a thermos from home. Please send cutlery as needed. There is a classroom fountain. Please – **NO pop or candy**. Any uneaten food will be sent home. Sharing is not allowed due to allergies. You are welcome to join your child for lunch any day.

### **Allergies**

We have allergies to perfumes and peanuts in the school so please avoid these.

### **Toys and Cell Phones**

Toys, fidget spinners and electronics are not allowed in class. Please leave these at home.

### **Dismissal for home**

I need to see that each child is off safely. We get ready at our cubbies and exit the side doors by the boot-room. Please meet your child outside if possible (unless you are waiting to see me or want to look at the displays) as we have 80 students plus staff in our small hallway. If there is ANY change from the usual way your child leaves school, please inform the office or me. Students are NOT allowed to travel with any other person unless the school and parent/guardian have given permission. Parents/guardians must notify the bus company of any changes.

### **Scholastic Book Club and Permission Slips**

I will be sending home Scholastic Book club orders throughout the year and a variety of permission slips that must be signed and returned.

### **Regular Communication**

I will have classroom newsletters. You can reach me at the school 667-5992 or drop in afterschool. If you have a message for me please write it down, as I'm very busy with the children once school begins.

### **Homework**

We will begin the Home Reading program in September. Students are asked to read books and poems, practice sight words and spelling. More information will follow.

### **Early Learning Profile and Reading Recovery**

Students will be assessed the first few weeks of school. Candidates for Reading Recovery will be determined and parents/guardians will be notified.

### **Most Important - Attendance**

**Please send your child to school regularly and on time.** We start learning and practicing what we learn as soon as school starts, integrating mathematics and literacy during morning work and calendar time.

***Finally, please fill a short questionnaire on the next page and return to me. It will help me understand your child better.***

Gunatchîsh (Thank-you)

### **Diana Knopp**

Grade One, Elijah Smith Elementary

Gr.1 Ms. Knopp, ESES

## Classroom Student Information Questionnaire

My Child's name: \_\_\_\_\_

How will your child get to school and home? Provide bus number if your child is taking the bus \_\_\_\_\_

Is your child staying at school for lunch? \_\_\_\_\_

We do participate in First Nation cultural activities, please identify if your child belongs to a clan and has a specific crest:

\_\_\_\_\_

Is there anything that you feel is important for me to know about your child?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

There are many ways to volunteer at school (donating items, listening to children read, special projects, school functions etc.). If you would like to volunteer please identify your interests. Please note that a criminal records check is needed when volunteering with children:

\_\_\_\_\_

\_\_\_\_\_

Other comments:

\_\_\_\_\_

\_\_\_\_\_